**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 2**

**Unit 3 Informational**

**Mini-Assessment: Bend #1**

1. Preview the text and predict the main topic of the article.

I predict\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**STOP! Read the article.**

1. How does the diagram help you understand the text?
2. The diagram has a caption
3. The diagram shows you the parts of the toothbrush
4. The diagram shows you the shape of an old and new toothbrush, so you know when to get a new one.
5. The diagram shows you how to brush your teeth.
6. My prediction was/was not correct because…

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade 2: Unit 3 Score: \_\_\_\_ / 6**

**Bend #1 Mini Assessment Scoring Guide:**

1. 3 points total

|  |  |
| --- | --- |
| **Points** | **Description** |
| 3 | Student provides a prediction that is supported by at least 2 text features found in the text. |
| 2 | Student provides a prediction that is supported by 1 text feature found in the text. |
| 1 | Student provides a prediction but does not support their answer. |
| 0 | Student does not write a prediction and/or the prediction is not based on information in the text. |

1. 1 point. Correct answer is *C*. (The diagram shows you the shape of an old and new toothbrush, so you know when to get a new one.)
2. 2 points

|  |  |
| --- | --- |
| **Points** | **Description** |
| 2 | Student was able to explain if their prediction was correct or incorrect and provide at least one specific example from the text for support. |
| 1 | Student was able to explain if their prediction was correct or incorrect with no support from the text. |
| 0 | Student does not answer the question. |