**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 2**

**Unit 3 Informational**

**Mini-Assessment 2: Bend #2**

1. Preview the text and predict the main topic of the article.

I predict\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**STOP!**

**Read the article.**

1. What is the main idea of paragraph 2?

(a) Ants live in large groups called colonies and have different jobs.

(b) Ants are amazing!

(c) Ants have six legs.

(d) Ants are amazing because they are small, but strong.

1. What additional information did you learn from a caption?
2. Queen ants lay eggs.
3. Ants live in large groups called colonies.
4. Leaf-cutting ant uses leaves to make a tent for shelter.
5. Different members of an ant colony have different jobs.
6. What is the article mostly about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. My prediction was/was not correct because…

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade 2: Unit 3 Score: \_\_\_\_ / 9**

**Bend #2 Mini Assessment 2 Scoring Guide:**

1. 3 points total

|  |  |
| --- | --- |
| **Points** | **Description** |
| 3 | Student provides a prediction that is supported by at least 2 text features found in the text. |
| 2 | Student provides a prediction that is supported by 1 text feature found in the text. |
| 1 | Student provides a prediction but does not support their answer. |
| 0 | Student does not write a prediction and/or the prediction is not based on information in the text. |

1. 1 point. Correct answer is *D.*
2. 1 point. Correct answer is *C.*
3. 2 points total

|  |  |
| --- | --- |
| **Points** | **Description** |
| 2 | Student was able to identify the main idea of the article and support their main idea with at least 1 detail. |
| 1 | Student was able to identify the main idea of the article. |
| 0 | Student does not answer the question or answer is inaccurate. |

1. 2 points total

|  |  |
| --- | --- |
| **Points** | **Description** |
| 2 | Student was able to explain if their prediction was correct or incorrect and provide at least one specific example from the text for support. |
| 1 | Student was able to explain if their prediction was correct or incorrect with no support from the text. |
| 0 | Student does not answer the question. |