

Reading Conference Cheat Sheet

| Structure: | You Might Say: |
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| <p>Research *0-2 minutes *Sometimes involves on-the-spot research *Other times you will draw on previous knowledge or research about the student and go right to the compliment</p> | <ul style="list-style-type: none"> • What are you working on as a reader today? Can you show me where you tried that? • What is your plan for reading today? • What do you know so far about this story/topic? • It seems you've learned a lot about....what does this make you think? • Can you take me on a tour of your Post-its? • Is there anything you want me to know about you as a reader? • What would you say is best about you as a reader? • What do you think you could use more help with as a reader? • Last time we met you were working on.... How's that going? Can you show me where you did that? (in book or in student's writing) |
| <p>Compliment *0-1 minute *Compliment a skill or strategy, a behavior, or volume and stamina. *Skip the compliment if the student is not working or is acting inappropriately.</p> | <ul style="list-style-type: none"> • One strategy you are trying is.... This strategy is helping you get better at.... • One thing about you as a reader that is so fantastic is that.... • You're not the kind of reader who.... Instead, you're the kind of reader who... |
| <p>Teaching Point *At times the teaching point will come later in the conference, after the coaching, as part of the link.</p> | <ul style="list-style-type: none"> • Now, can I give you one tip today – something that will help you to become an even better reader? • Today I want to teach you that readers (skill) while we read. One way we do this is by _____ (summarize strategy) _____. First we.... Then we.... Next we... and finally we.... |
| <p>Teach *1-2 minutes *As you teach, you'll want to engage the child and make him or her feel a part of the work you are doing. Try using language like: "Let's try this..." or "We could..."</p> | <ul style="list-style-type: none"> • Be like a detective and study the work I do as I read.... • Let's try a bit of this together. Let me try to explain to you what I mean. Last night when I was reading this book, _____, I.... and so I.... • Do you see how I'm...? • Do you remember in our read aloud when I.... Let's see if we can... • Let's try a bit of this together and then you can try on your own. |
| <p>Coach/Active Engagement *2-4 minutes *Use short prompts that get the reader to do the work you just taught.</p> | <ul style="list-style-type: none"> • Now you try....(restate teaching point and stick around to make sure reader is applying the strategy) • SHORT PROMPTS: Don't forget to... That's good...now... • Don't forget to ask yourself as you read, ".....?" • Now try this in your reading I'll be back to check on you. When I come back I am going to ask to see/talk about..... |
| <p>Link *30 seconds *Consider leaving an artifact!</p> | <ul style="list-style-type: none"> • So whenever you are _____, you can remember to.... • Say back to me what you learned from this conference. • What's your plan as a reader when you get back to reading? |