Student Name:	Date:	

## **Guide to Retelling for Levels A-D**

	4		3		2		1
Organization of retelling:		Organization of retelling:		Organization of retelling:		Organization of retelling:	
0	names big events  or  orders the retell by meaning	0	names big events  or  orders the retell by meaning		has a few of the big events, but only a partial recounting of them  or	. 0	clear misunderstanding of text <u>or</u>
	or		or	0	may retell only the beginning	0,	retells only an isolated portion
0	summarizes the gist of the story	0	summarizes the gist of the story		or ending of the passage		of the text (talks only about one or two sentences from the passage)
0	names character feelings	0	names character feelings	0	does not talk about character feelings		<u>or</u>
0	names why the characters do the things they do in the story	0	names why the characters do the things they do in the story		·	0	makes up a story  or  repeats what the teacher said in
0	uses setting details in the retell (when setting is clear in the book)						the book introduction

Comments:	

Student Name:	Date:	
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## Guide to Retelling for Levels E-Z

4	3	2	1
Organization of retelling:	Organization of retelling:	Organization of retelling:	Organization of retelling:
<ul> <li>names big episodes/events</li> <li>or</li> <li>orders the retell by meaning</li> </ul>	o names big episodes/events  or  or  orders the retell by meaning	o has a few of the big episodes/events, but only a partial recounting of them or	o clear misunderstanding of text or
or  summarizes the gist of the story or	or summarizes the gist of the story or	o may retell only the beginning or ending of the passage	o retells only an isolated portion of the text (talks only about one or two sentences from the
o tells what it's mostly about and refers to details in the text	o tells what it's mostly about and refers to details in the text		passage) or omakes up a story or
<ul> <li>names character feelings</li> <li>names why the characters do the things they do in the story (what does that tell you about the character?)</li> </ul>	o names character feelings  O names why the characters do the things they do in the story (what does that tell you about the character?)	o does not talk about character feelings	o repeats what the teacher said in the book introduction
o uses setting details in the retell (when setting is clear in the book/passage)			

Comments:			
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