

NAME: _____

MCP It!

Time: _____

Smart readers know that most stories have a problem that gets solved. What was the problem in your story and how did you character solve it?

PROBLEM

SOLUTION

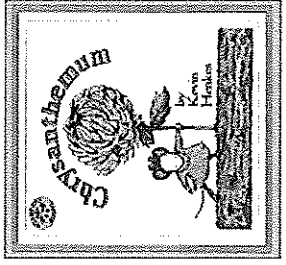
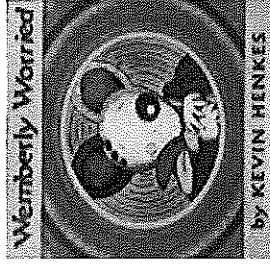

Smart readers also keep track of what happens in the beginning, middle and end of the story. What big events happened in your story?

BEGINNING

MIDDLE

END

Unit Anchor Chart Skeleton— This is a suggested anchor chart that you might choose to put together with your class as you go through this unit

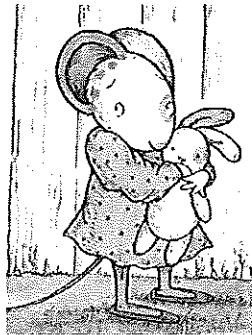
Book	Main Character	Problem	Solution	Lesson Learned	Theme
					
					
					

Include a row for every book in the unit!

Characters teach us
life lessons.....




lilly



Wemberly



Chrysanthemum



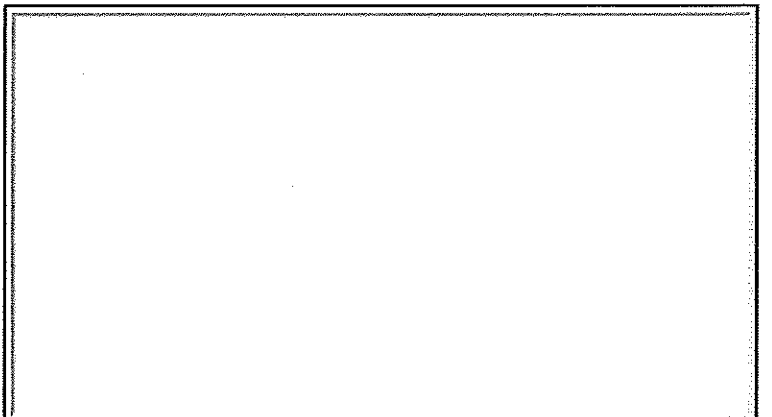
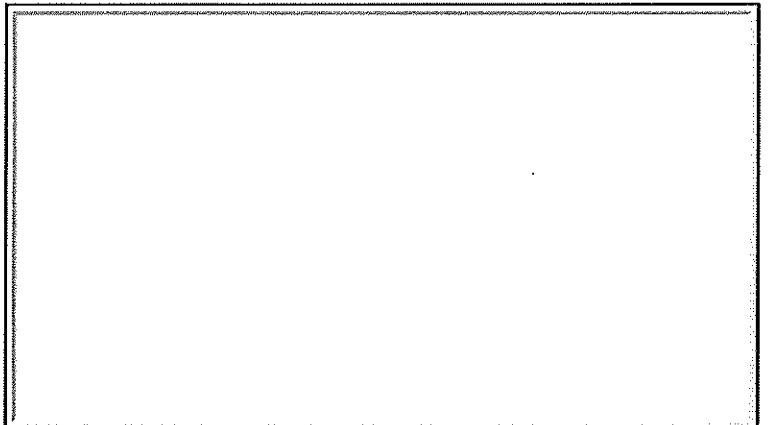
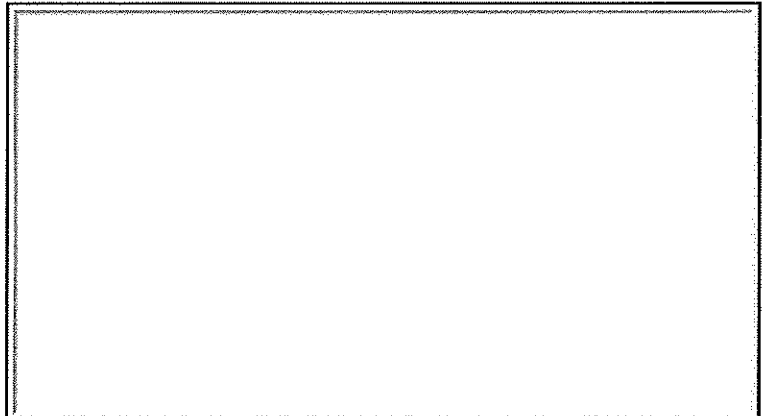
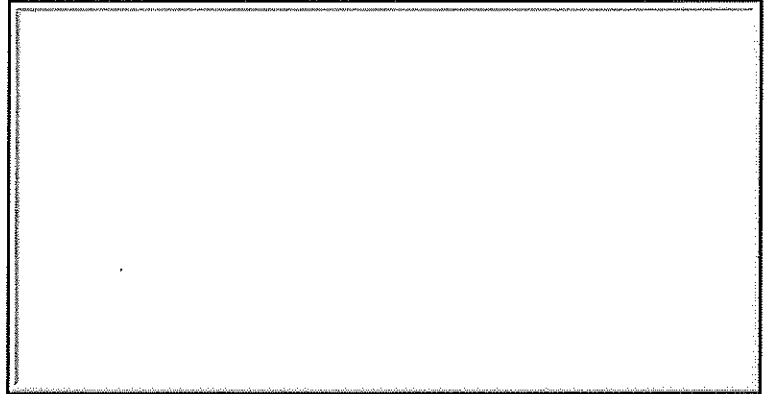
Louise

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Name: _____

Characters teach us life

lessons



Name _____

Plotting the Plot

C.005.SS

Title: _____

Author: _____

Climax or Turning Point

5

1

3

2

1

4

3

Rising Action Events

Falling Action Events

Introduction or Exposition

Solution or Resolution

Name _____

C.006.SS2

Plot Plan

Title: _____

Author: _____

Climax or Turning Point:

5

4

3

2

1

Rising Action Events

1

2

3

Falling Action Events

Solution or Resolution

Introduction or Exposition

Setting:

Conflict:

Theme:

Name _____

C.007.SS

Story Pieces

Title: _____

Author: _____

Who are the important characters in the story?

What is the plot of the story?

What is the setting of the story?

Who or what is involved in the conflict?

What is the theme of the story?

What is the problem in the story?

What is the solution to the problem?

What is the climax or turning point of the story?

Comprehension

C.007.AM1a

Story Pieces

Who are the important characters in the story?



Who is your favorite character? Why?



What is the setting of the story?



What is the plot of the story?



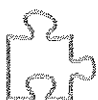
What is the theme of the story?



What is the problem in the story?



What is the solution to the problem?



What is another way that the problem could have been solved?



Comprehension

Story Pieces

C.007.AM1b

What do the other characters think about the main character?



Does the main character change in some way during the story? How?



Name another story that has a similar theme or plot.



Name an event and tell how two characters reacted to it.



What is the climax or turning point of the story?



Who or what is involved in the conflict?



Did the character learn a lesson? If so, what was it?



If the story continued, what might happen next?



Solution's for Sophie

my name: _____ my partner's name: _____

In the book, A Weekend with Wendell, Sophie does not like how Wendell acts and treats her. What are some ways you think she could solve this problem?

my solution for sophie:

my partner's solution for sophie:



Think about the solutions you and your partner discussed. Which solution do you think Sophie should choose (color it yellow)? Explain why:

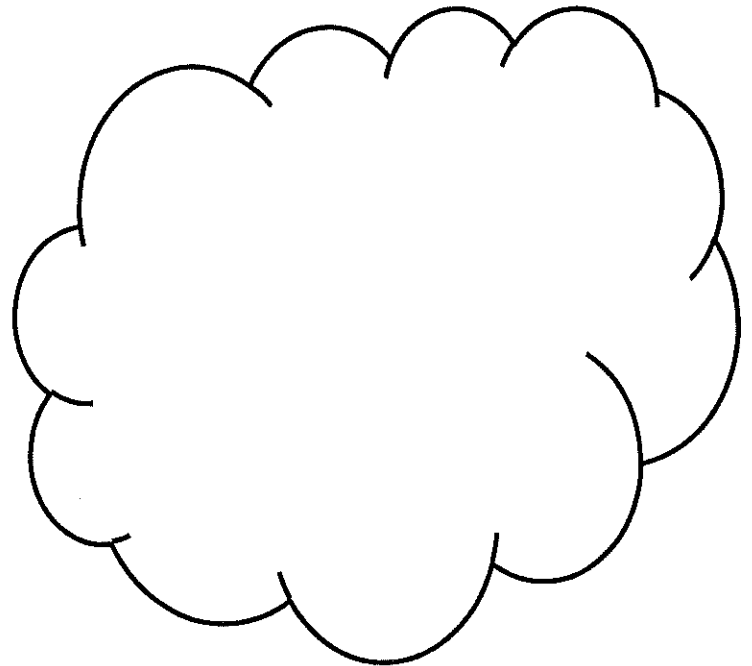
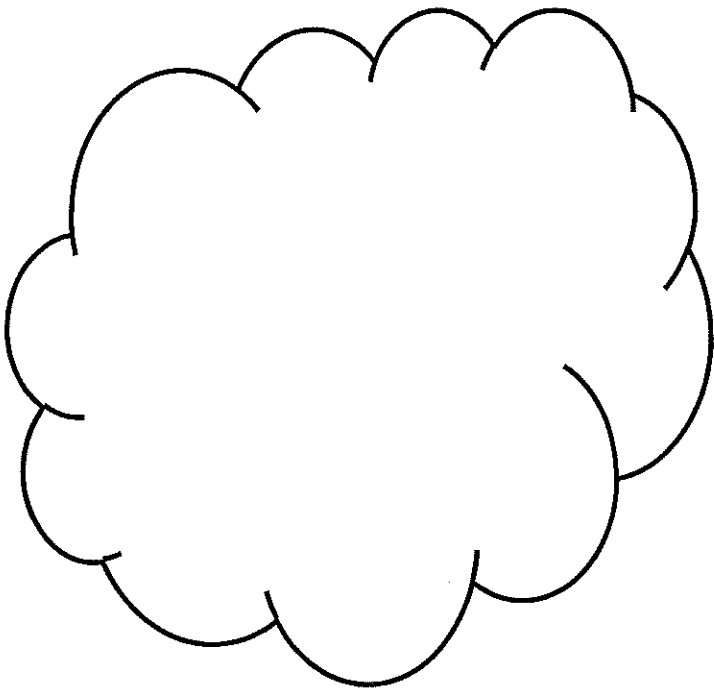
My Name: _____ My Partner's Name: _____

Solutions for _____

In the book, _____ the main character's problem is _____
_____.

What are some ways you think that the main character can solve this problem?

My solution for _____: My partner's solution for _____:



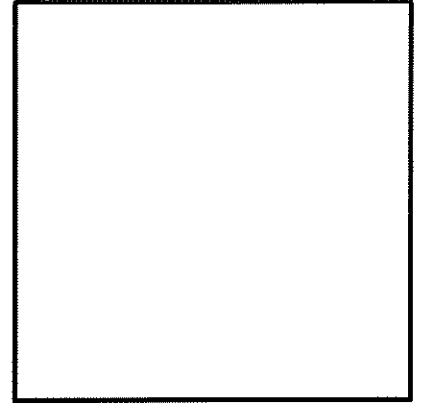
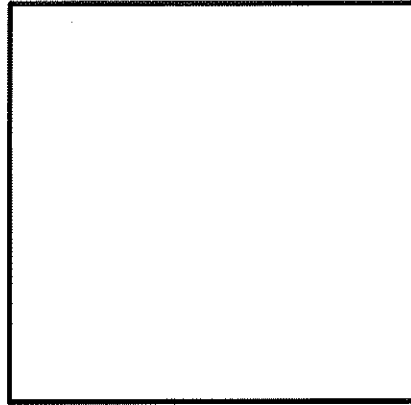
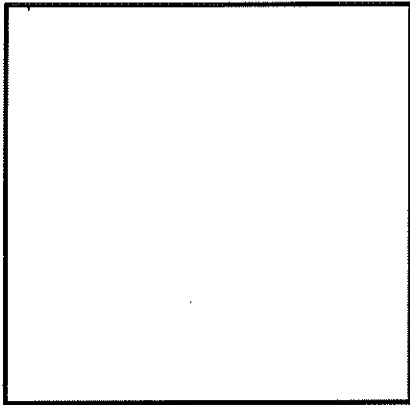
Think about the solutions you and your partner discussed. Which solution do you think the main character should choose (color it yellow)? Explain why:

What's the Big Idea?

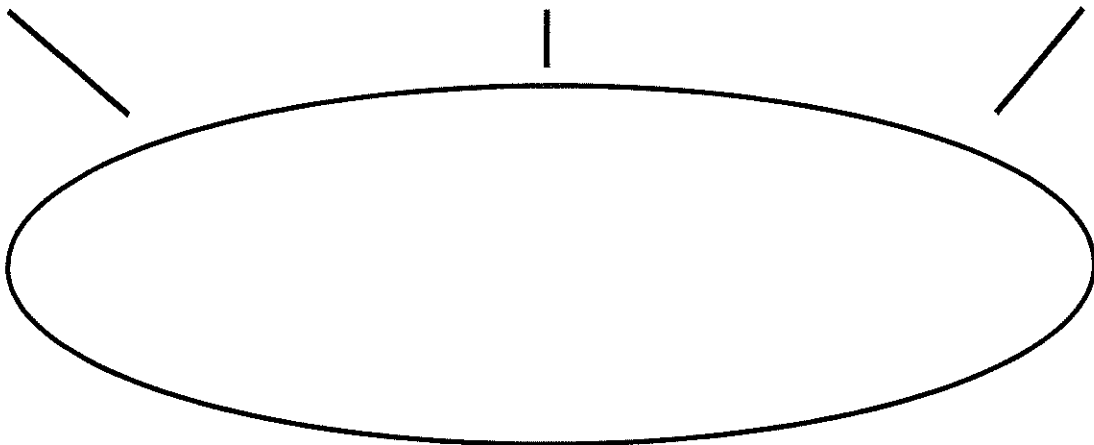
Name _____

Book Title _____

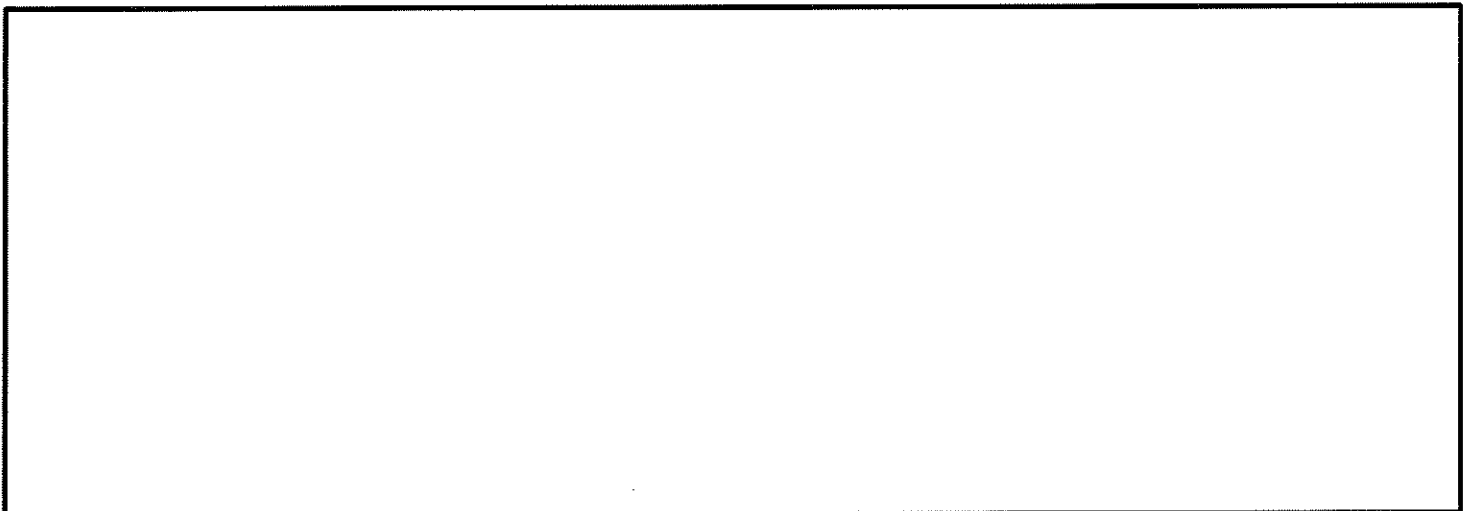
What characters say and do:



Big Idea:



What is important to learn...the message:



Tell how you felt when you read/heard a part of the story.

When I read the part where _____



I felt _____

This is a word that describes
the main character:

Text Support:

The lesson the character learned in the story:

What was the author's message or theme of the story? How do you know? Make sure you support your answer!

SYNTHESIZING

Book Title: _____

Author: _____

● Before the book
I thought ...

○ While reading the book
I thought ...

◎ Then I thought ...

◎ At the end of the book
I thought ...

Name: _____ Date: _____

SYNTHESIZING WHEEL

Book Title: _____

Author: _____

Thinking about ...

Name: _____ Date: _____