**Grades 3 – 5, Unit 1 Building a Reading Life/ Agency and Independence Inventory**

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| Student: | understands the expectations of readers workshop | transitions quickly & quietly to and from carpet area, starts reading right away | shows ownership in reading life (makes personal goals, can identify what works for him/herself, chooses what, where, and how to read) | participates in making and achieving class-reading goals | reads with an alert mind (making a mental movie, retelling important events, stopping and checking for understanding) | reads with engagement and fluency | marks places in the text with post-it notes (post-it notes are thoughtful and show evidence of reading strategies) | gathers evidence from the text to prepare for conversations and partner work | participates in class and partnership conversations by listening and responding with engagement |
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