**VPS Reading Bottom Lines 2014-15**

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| **Instruction follows the Elements of a Balanced Literacy Program** |
| I implement reading instruction following VPS reading curriculum units of study and Vernon’s Structures for Learning across the year. |
| I conduct an Interactive Read Aloud with Accountable Talk at least once per day.  |
| I confer daily, meeting with each student at least 1x per week and providing specific feedback. I maintain reading records by: recording notes in an organized system to monitor student progress; reviewing reading logs (levels J and above); reviewing tally marks (below J readers) |
| **Environment/ Routines/ Independence** |
| I have 50% of my classroom library leveled and have organized the books in labeled bins. |
| I orchestrate the matching of students to Just Right books by maintaining procedures for students to choose, store, organize, and exchange their books (examples: plastic bins, clear storage bags). |
| I have a designated space for whole group gathering in my classroom that includes an easel, chart paper, markers, etc. |
| I create, post, and rotate anchor charts to support student independence during the current unit of study. I provide mini charts in book baggies to those students who need them. |
| I provide independent reading time in Just Right books at least once per day, with the length of time increasing across the year as students build stamina. |
| I require students to maintain an independent reading log, recording both classroom and at-home reading of students reading level J and above. Students reading below level J will track their volume of reading through tally marks. |
| I have word walls (sight words and spelling words at K-2; spelling and vocabulary words at 3-5)visible from both the meeting area and students’ desks, so that they can be used for shared reading, independent reading, interactive writing, etc. |
| I provide daily opportunities for students to share or respond to ideas with groups or partners about their reading. |
| **Professional Practice** |
| I participate in district offered professional development and self-reflect to identify personal opportunities for growth. |
| I access the VPS Faculty Portal to obtain the latest district documents. |
| I review VPS unit curricular plans and gather resources prior to planning instruction. |

**Note**: These expectations are bottom-lines for the 2014-15 school year. Professional development and resources are available to support teachers in these areas. Also for more detailed information about the components of math and literacy instruction, please see the Vernon’s Structures for Learning.