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| Rekenrek Teacher  Prompt Cards |

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| How many do you see? 9  How do you see it?  3 on top  6 on the bottom   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| What is one more than \_\_\_?  How do you know?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| How many more do we need to make 5?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| How many more do we need to make 10?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| How many more do we need to make 20?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| What is one less than \_\_\_\_?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| What is \_\_\_ minus 3?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| What is \_\_\_\_ plus 4?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| What do you get when you add \_\_\_ more to \_\_\_\_?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Use your dry erase board to make a number sentence for:   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Making Tens  Example:   * 9+1 * 9+6+1 * 9+8+1 * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Making Anchor Numbers  Example:   * 6+4 * 6+4+2 * 6+6 * 6+10 * 6+9 * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Write the number sentence that shows the number I slide across plus one.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Write the number sentence that shows the number I slide across minus one.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Double the number that I slide across.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Double the number that I slide across and add one.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Double the number I slide across and subtract one.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Write the number sentence that shows 10 more than the number I slide across.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Write the number sentence that shows 10 less than the number I slide across.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Write the number sentence that shows the addition problem that I slide across and its turnaround fact.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Allow students to work through various number stories.   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |

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| Show me how many ways you can make\_7\_?   * Focus on 1 or 2 prompts per session. Create 3 to 4 problems under each heading for that session. |