**Strategy Group Planner**

Strategy/Skill\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resources needed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Students\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes

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| **Introduction to the teaching**  “I gathered you together because I noticed…’ |  |
| **Quick Teach**  “So I want to teach you one thing that writers do…  *(choose a method: Demonstrate, explain with example, state the TP)* |  |
| **Guided Practice**  “Now it’s your turn…” “Show me where you can do this…”  *(Students try the strategy in a shared text or their own piece of writing)* |  |
| **Link**  “Today you learned to… This is something you can do whenever…  (*Leave a visual reminder if possible.)* |  |