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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| word work | teacher directed sort   * teacher demonstrates * students sort * check sorts * reflect: declare, compare, contrast | speed sort   * teacher circulates, ask students to read their words & declare categories * students copy word sort into notebook | no peeking sort   * work with pairs * partners take turns calling words aloud and other partner writes word in proper category | word hunts   * partners or small groups find new words that fit into their word sort categories * record in notebook | assessment   * spelling test * bonus words to see if students can generalize category to new words |
| shared reading |  |  |  |  |  |
| interactive reading |  |  |  |  |  |
| guided reading/ctrs |  |  |  |  |  |