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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| word work | teacher directed sort* teacher demonstrates
* students sort
* check sorts
* reflect: declare, compare, contrast
 | speed sort* teacher circulates, ask students to read their words & declare categories
* students copy word sort into notebook
 | no peeking sort* work with pairs
* partners take turns calling words aloud and other partner writes word in proper category
 | word hunts* partners or small groups find new words that fit into their word sort categories
* record in notebook
 | assessment* spelling test
* bonus words to see if students can generalize category to new words
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| shared reading |  |  |  |  |  |
| interactive reading |  |  |  |  |  |
| guided reading/ctrs |  |  |  |  |  |